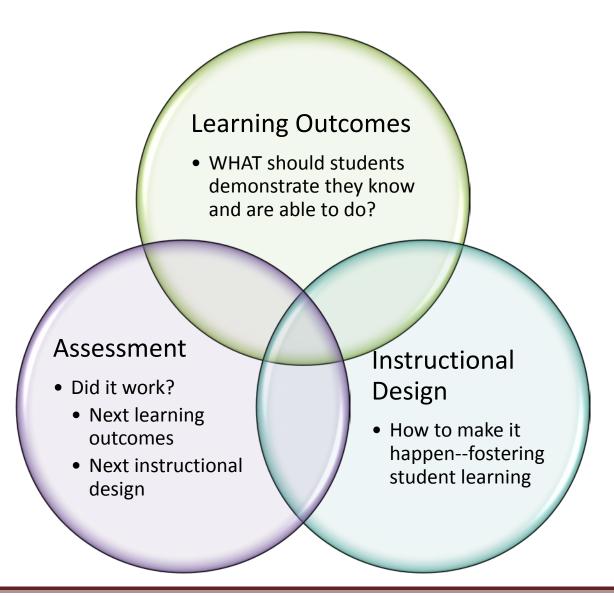
Common Structure for Instructional Planning



Where does Standard 8 ** Fit In?



Learning Outcomes

 WHAT should students demonstrate they know and are able to do?

Assessment

- Did it work?
 - Next learning outcomes
 - Next instructional design

Instructional Design

 How to make it happen--fostering student learning

- Supports any content area instruction
- Offers new methods, tools, approaches to teaching critical thinking in the content area
- Focuses on developing skills of
 - o Clear description
 - Problem formulation
 - Collaborative work
 - **Analysis**
 - Presentation of arguments
 - Experimentation and assessment

